

Welcome!

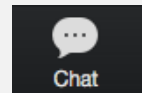


Turn up your volume
or plug in some headphones.



The presentation will
begin at the top of the hour.

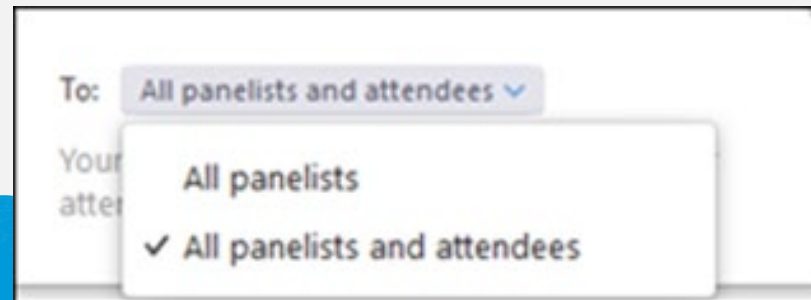
At the bottom of your screen you will find:



Chat*

network with your peers
by selecting the Chat icon.

*Be sure you select **“All panelists and attendees”**





CENGAGE

WEBASSIGN

Move your Course Online and
Engage Students with WebAssign

Introductions

Jennifer Fink

Marketing Director,
WebAssign

Mike Lafreniere

Faculty Partner &
Associate Professor

OHIO
UNIVERSITY
Chillicothe Campus

Mark Santee

Product Director,
WebAssign

Andy Trus

Product Manager,
Statistics

Cengage Covid-19 support

If Move All Courses Online

Free Cengage Unlimited access to students using Cengage materials, regardless of purchase history

Complete service to support moving course online if not currently using online resources

If Suspend Courses

Extended student access to courseware & Cengage Unlimited

Support resetting course end and due dates

Free Cengage Unlimited access to students using Cengage materials, regardless of purchase history

Cengage Covid-19 support resources


Access to resources, faculty office hours, best practices, request for personalized help and more

www.cengage.com/covid-19-support/

WebAssign Going Online Blog Series

Let's do a brief tour!

Access Help within WebAssign



Welcome, jennifer.fink@cengage.com (sign out)

Open Student View My Options ? Help

Home Assignments ▾ Questions ▾ Tasks ▾

+ Create and Edit Assignments

- Schedule Assignments

Interactive Best Practices

+ Schedule

+ Assignment Restrictions

+ Reschedule Assignments

Reorder

Unschedule

Video Tutorial

+ Multisection Courses

Best Practices

+ Extensions

Schedule Assignments

Double-click a scheduled assignment to

Drag a scheduled assignment to a differ

Drag a scheduled assignment back to th

Significant Figure Checking in WebAssign

FAQ

+ Troubleshooting and Support

+ Accessibility

- Video Tutorials

Create a Course

Create an Assignment

Schedule an Assignment

Reschedule or Unschedule an Assignment

Add a Section

Copy a Course

- Create Questions

Question Editor

Multiple-Choice

Numerical

Video Tutorials: Creating Questions

These video tutorials provide an introduction to creating your own questions in WebAssign.

Video Tutorial: The WebAssign Question Editor

In this video tutorial, you will learn how to use the WebAssign Question Editor.

Video Tutorial: Creating a Multiple Choice Question

In this video tutorial, you will learn how to create a multiple-choice question.

Video Tutorial: Creating a Numerical Question

In this video tutorial, you will learn how to create a numerical mode question.

Video Tutorial: Using Perl and Randomizing Values

In this video tutorial, you will learn how to create randomized values in your questions.

Video Tutorial: Creating a Symbolic Question

In this video tutorial, you will learn how to create a mathPad, calcPad®, or physPad® question.

Related

Video Tutorial: Create a Course

Video Tutorial: Create an Assignment

Video Tutorial: Schedule an Assignment

Video Tutorial: Reschedule or Unschedule an Assignment

Video Tutorial: Add a Section

Video Tutorial: Copy a Course

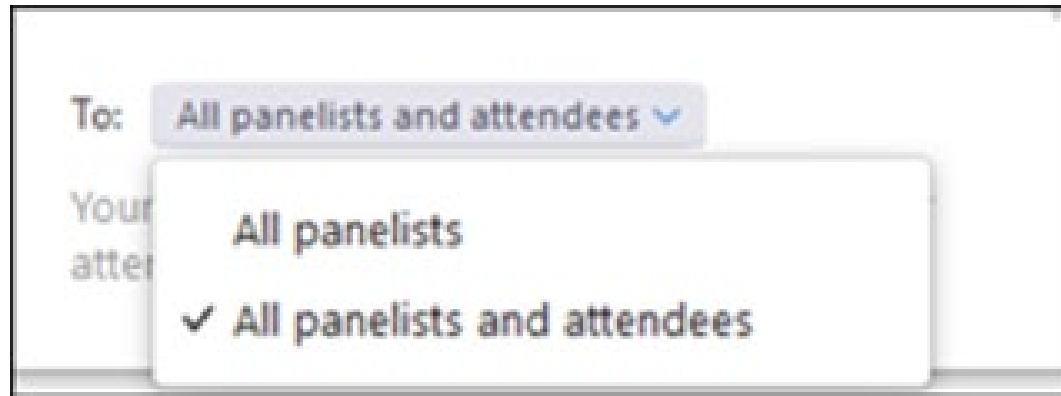
Step-by-step guidance on everything *WebAssign*

Available for instructors and students



Tip for today's webinar

Ask questions and share your tips in the chat



Session recording posted to our Covid-19 support page and community

Today's topics

Moving instruction online

- Quick tips to create a course/extend a course
- 3 ways to add assignments
- Scheduling/rescheduling assignments
- How to enable and add your own resources
- How to assign lecture videos/resources as part of learning path
- eBook access and tips
- Getting students registered

How to test online

- Using testing/quizzing templates
- How to enable Show My Work
- How to use testing restrictions
- How do I view reports
- Exporting results
- Tips to promote academic honesty

How to encourage student interaction

- How can I use performance data for intervention/office hours
- Tools to enable students to get the help they need
- Use of extensions



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Moving instruction online

- Quick tips to create a course/extend a course
- 3 ways to add assignments
- Scheduling/rescheduling assignments
- How to enable and add your own resources
- How to assign lecture videos/resources as part of learning path
- eBook access and tips
- Getting students registered

General tips

- Work with your Account Executive to get going – they are here to support you!
- Request help when needed
- Don't try to do everything at once
- Prioritize (you can't do everything at once)
- Be patient and kind to yourself

Content support

Email our content team directly for help with:

- Modifying existing questions
- Adding your own content/questions

webassigncontentsupport@cengage.com



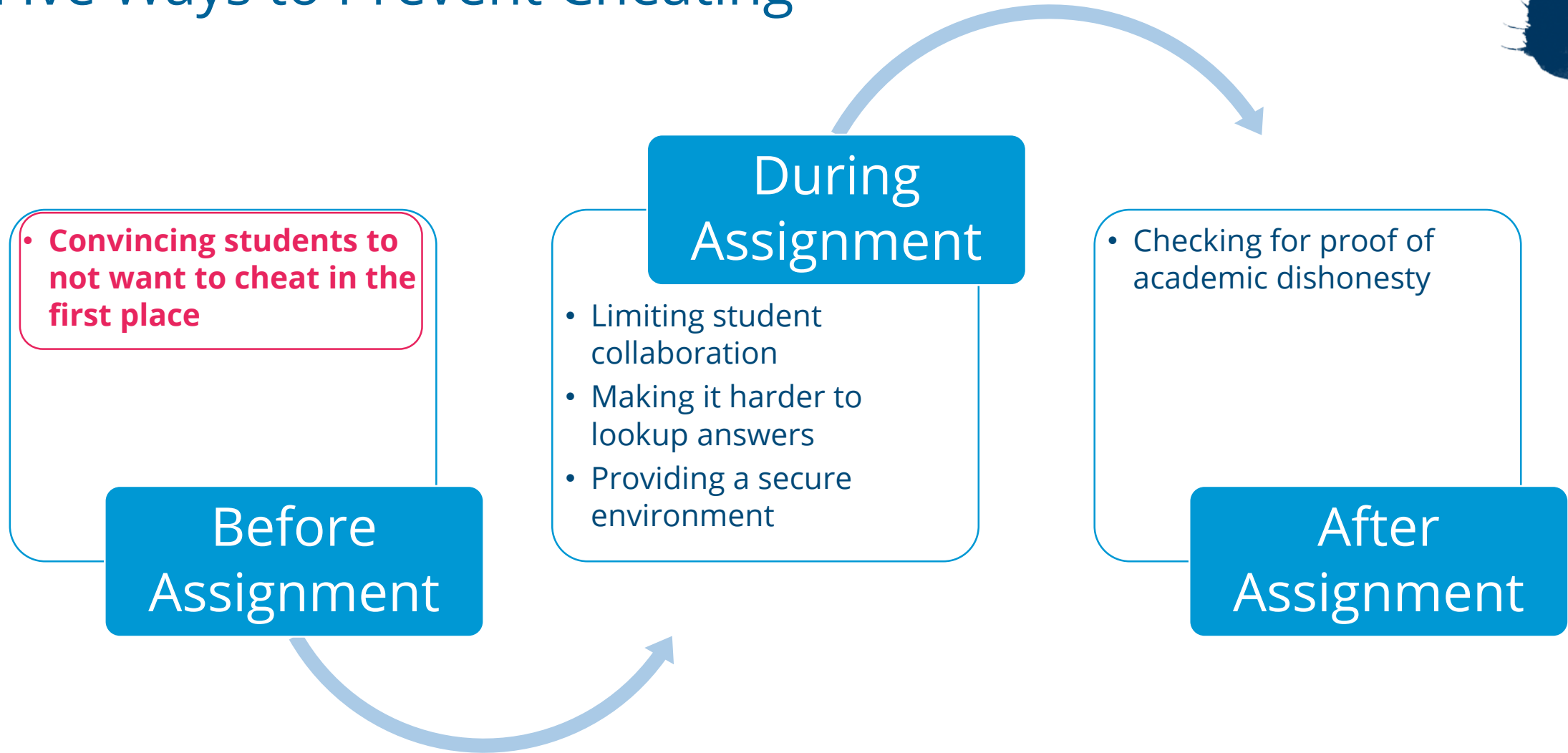
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How to test online

- Using testing/quizzing templates
- How to enable Show My Work
- How to use testing restrictions
- How do I view reports
- Exporting results
- Tips to promote academic honesty

Five Ways to Prevent Cheating



Give Frequent Assessments

Offer many short quizzes worth just a few points

- Provides awareness of topic areas where level of understanding is not sufficient
- Provides awareness of importance of taking homework seriously

The screenshot shows the WebAssign interface for a user named 'user@webassign.com'. The main section is titled 'MY CLASS INSIGHTS' and displays data for 'MTH 101 - Section 8'. It includes a filter for 'All Assignment Categories'. Below this, there's a section for 'Student First, Last Name' with a note that non-textbook questions are not reflected. The main table shows performance across three topics:

Status	Topic (sort recent to past)	Correct on 1st Attempt (points)												
	6.2: Trigonometric Equations 3 questions on Final Exam Spring 2015	78% (18/23)												
<div>Never Attempted (3) Needs Practice (12) Correct on 2nd Attempt (0) Correct on 1st Attempt (8)</div> <table><thead><tr><th>Question</th><th>Assignment</th><th></th></tr></thead><tbody><tr><td>SwokPreCalc12 6.2.011.</td><td>Final Exam Spring 2015</td><td>PRACTICE</td></tr><tr><td>SwokPreCalc12 6.2.014.</td><td>Homework Chapter 10</td><td>PRACTICE</td></tr><tr><td>SwokPreCalc12 6.2.019.</td><td>WebQuiz 10</td><td>PRACTICE</td></tr></tbody></table>			Question	Assignment		SwokPreCalc12 6.2.011.	Final Exam Spring 2015	PRACTICE	SwokPreCalc12 6.2.014.	Homework Chapter 10	PRACTICE	SwokPreCalc12 6.2.019.	WebQuiz 10	PRACTICE
Question	Assignment													
SwokPreCalc12 6.2.011.	Final Exam Spring 2015	PRACTICE												
SwokPreCalc12 6.2.014.	Homework Chapter 10	PRACTICE												
SwokPreCalc12 6.2.019.	WebQuiz 10	PRACTICE												
	7.1: The Law of Sines 3 questions on WebQuiz 11	100% (12/12)												
	6.6: The Inverse Trigonometric Functions 2 questions on WebQuiz 11	33% (9/27)												

Conditional Release

Schedule

Week	1	2	3	4	7	8	Week
Mar	1 - 7	8 - 14	15 - 21	22 - 28	29 - 31	Apr	1 - 7

Test

(14254591)

Due: Mon, Mar 16, 2020 at 5:00pm

Available: Mar 5, 2020 at 12:00 AM EST

Time Restrictions

Usually used for testing that limit your students' access to the assignment or other Web sites and application

Protected

(Location) Restricted

Browser Required ⓘ

Assignment

Conditional Release

Require student to achieve a threshold score on a prerequisite assignment. By default, conditional release is copied to o

☒ Conditional Release

Before starting this assignment, each student must achieve % on

☒ Waive restriction for specific students

☐ Automatically waive restriction for all students after

Offer a practice test, and require students at least attempt it prior to beginning the exam

Reference the Honor Code

Create an Honor Code Question

- Create a 0-point Question in WebAssign at the beginning of the test (or both the beginning and end)

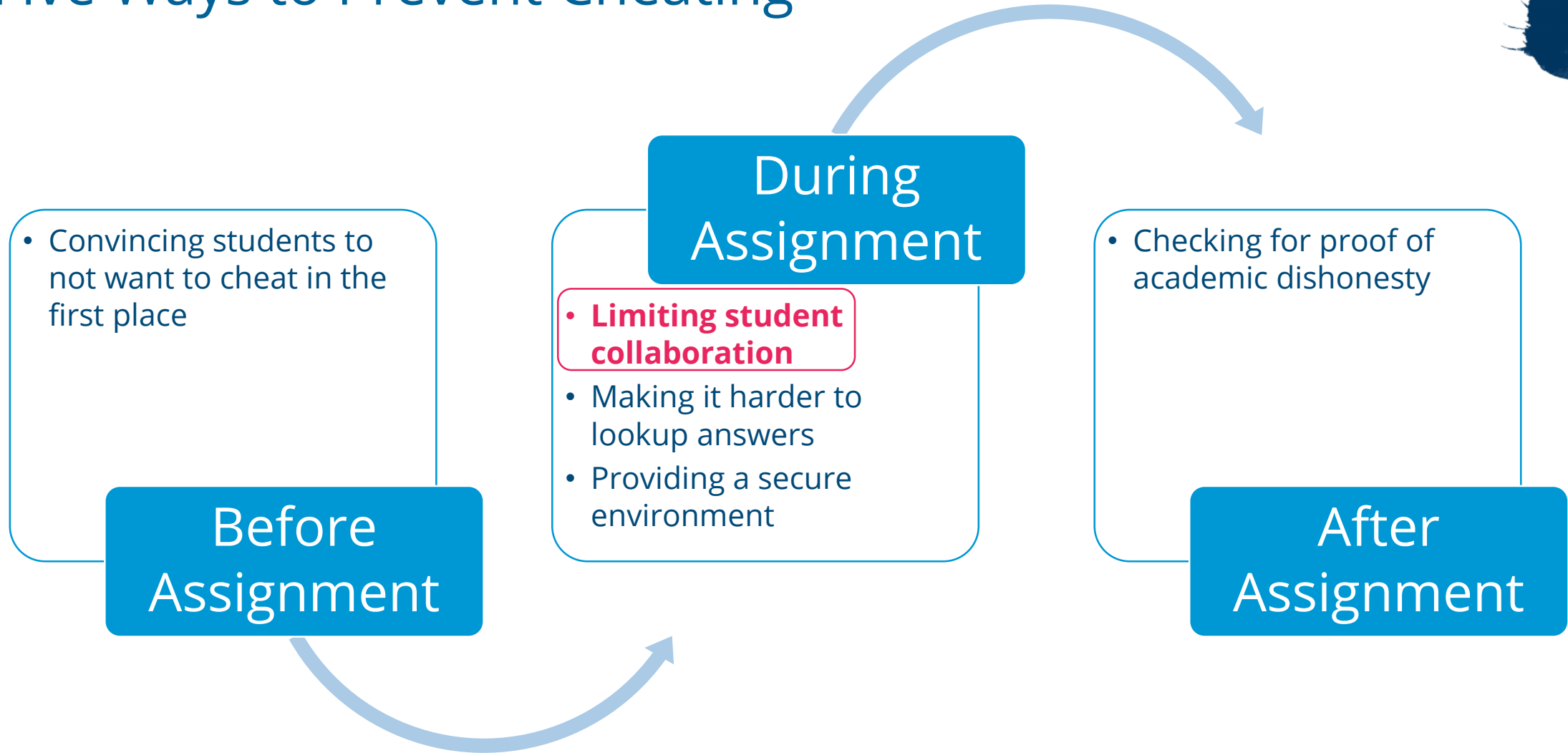
Duke Study: Email sent (as fictitious student) to class students with link to website containing answers to last year's final exam

- 69% clicked link in email with no mention of honor code language
- 41% clicked link in email with honor code language

MIT / Yale Study: Subjects given puzzles to complete and paid for puzzles completed (or claim to have completed)

- No honor code reference – Claimed to have completed 50% more
- Honor code reference – No cheating
- Students asked to recite 10 commandments before study – No cheating

Five Ways to Prevent Cheating



Assignment Display

- Display one question at a time and randomize the question order

Assignment Settings ?

Assignment Template ☒ Use this template: Exam - WebAssign Default [Edit Assignment Templates](#)

The WebAssign default template for exams allows two submissions and enables hints, tutorials, eBook links and Practice Another Version only after the due date.

[View Settings](#) [Edit Settings](#) (change for this assignment)

☐ Do not use a template



Assignment Display ?

Choose whether students see questions one at a time or all at once and in what order questions are displayed.

Question Display Display one at a time

Question Order Random

Randomizations

Randomize question values


Assignment Settings ?

Assignment Template ☒ Use this template: Exam - WebAssign Default [Edit Assignment Templates](#)

The WebAssign default template for exams allows two submissions and enables hints, tutorials, eBook links and Practice Another Version only after the due date.

[View Settings](#) [Edit Settings](#) (change for this assignment)

☐ Do not use a template



Question Randomization ?

Choose to provide different randomized values in questions for students, to provide the same randomized values for all students, or to provide new randomized values after a set number of submissions. Not all questions in WebAssign support randomization.

Randomized Values

☐ Use the same values for all students

☒ Use different values for each student

☐ Require new [question|assignment] randomization after every 1 submissions
Practice Another Version can not be used with question randomization.

Hide Learning Tools Until After Due Date

Assignment Settings ?

Assignment Template ☒ Use this template: Exam - WebAssign Default [Edit Assignment Templates](#)

The WebAssign default template for exams allows two submissions and enables hints, tutorials, eBook links and Practice Another Version only after the due date.

[View Settings](#) [Edit Settings](#) (change for this assignment)

☐ Do not use a template

☒ **Learning Tools & Feedback** ?


Choose when to display learning tools and feedback to your students (feedback should usually be shown).

	Show Before Due Date after 1 submission	Show After Due Date
Learning Tools		
Hints, Tutorials & eBook Links (if available) <i>Tutorials, eBook links shown regardless of submissions</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Practice Another Version (randomized questions only) <i>Shown regardless of submissions</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Answer Key	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Solution (steps to solve problem) (if available)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If offering tests across multiple sections that occur on different days, consider not showing the results immediately after the due date.

Question Pools

Questions

 Question Browser

[Expand All](#) | [Collapse All](#) (Expand to view or configure per-question settings)

Name (QID)	Time	Points
Question Browser	Total:	Total: 2 edit

Pool #1	4m - 10m	
Use 1 of 4		
SCal 2 4.1.001.	4m	
SCal 3 4.4.001.	10m	
SCalcET8 4.4.003.	5m	
SCalcET8 4.4.004.	9m	

Question Browser

Add Questions

Stewart :: Calculus Early Transcendentals - 8e

View Question Summary

Assignment Total: 28m

☒ Add To Pool

#	<input checked="" type="checkbox"/>	Question	Time	Icon
1	<input checked="" type="checkbox"/>	SCalcET8 4.1	4m	🗑️
2	<input checked="" type="checkbox"/>	SCalcET8 4.4	10m	🗑️
3	<input checked="" type="checkbox"/>	SCalcET8 4.4.003	5m	🗑️
4	<input checked="" type="checkbox"/>	SCalcET8 4.4.004	9m	🗑️

Limit Attempts for Multiple-Choice Questions & T/F

Questions

[Question Browser](#)


[Expand All](#) | [Collapse All](#) (Expand to view or configure per-question settings)

[Show Per-Question Settings](#)

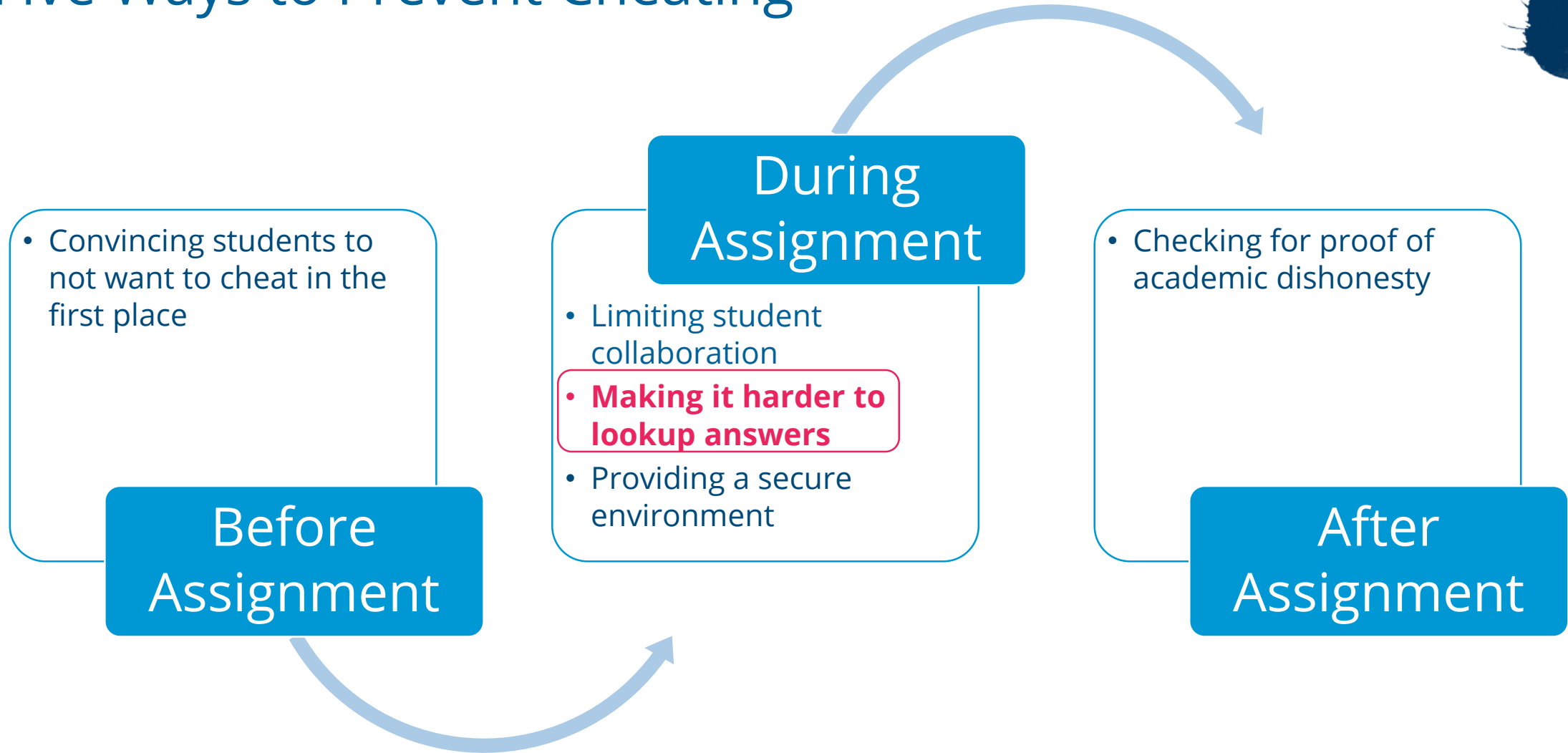
Name (QID)	Time	Points	Bonus or Penalty	Submissions Allowed	Learning Tools & Feedback	Numerical Tolerance
	Total: 4m	Total: 2 edit (Will divide total equally among all questions)	Assignment Default: No additions or deductions	Assignment Default: 2	Assignment Default: (before due date) Hints: Never Practice: Never Answer Key: Never Solution: Never Marks: After 1 sub.	Assignment Default: Use class settings, question code, or default $\pm 2\%$
		Assignment Default: Show My Work Required				
1. SCalcET8 4.1.001. (3804455)	4m	Question Part Settings		Question Settings		
1a		1	Default edit	2	Hints: Default Practice: Default Answer Key: Default Solution: Default Custom Hint: Default Marks: Default edit	NA
Show My Work		1	NA	Unlimited		

Question Content: [view](#) not randomized

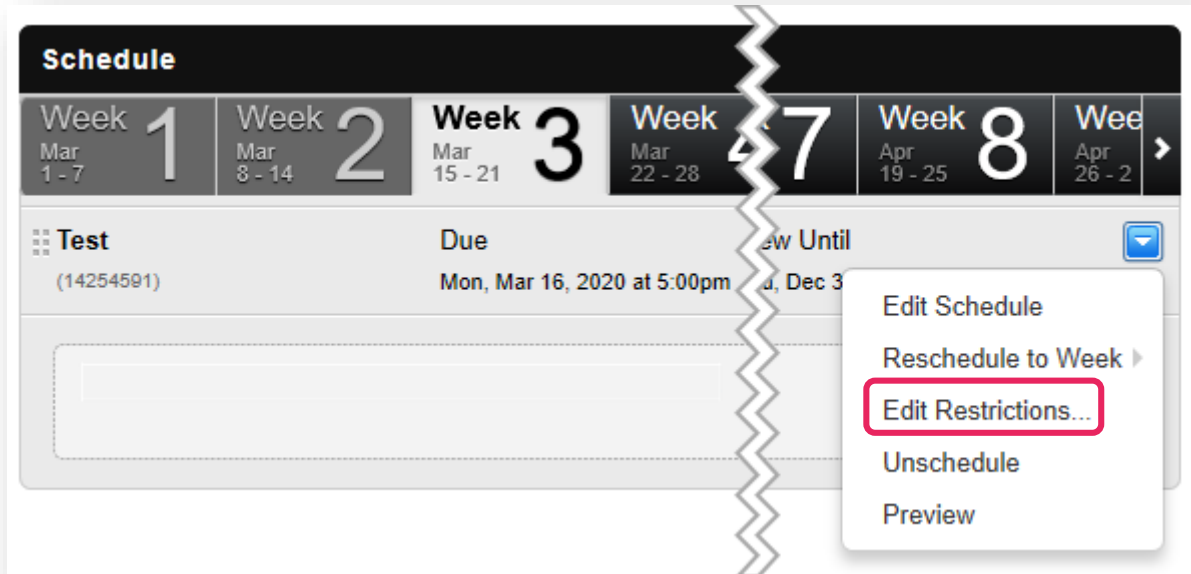
Explain the difference between an absolute minimum and a local minimum.

- ☐ A function f has an **absolute minimum** at $x = c$ if $f(c)$ is the largest function value on the entire domain of f , whereas f has a **local minimum** at c if $f(c)$ is the largest function value when x is near c .
- ☐  A function f has an **absolute minimum** at $x = c$ if $f(c)$ is the smallest function value on the entire domain of f , whereas f has a **local minimum** at c if $f(c)$ is the smallest function value when x is near c . 1a
- ☐ There is no difference.
- ☐ A function f has an **absolute minimum** at $x = c$ if $f(c)$ is the largest function value when x is near c , whereas f has a **local minimum** at c if $f(c)$ is the largest function value on the entire domain of f .
- ☐ A function f has an **absolute minimum** at $x = c$ if $f(c)$ is the smallest function value when x is near c , whereas f has a **local minimum** at c if $f(c)$ is the smallest function value on the entire domain of f .

Five Ways to Prevent Cheating



Time Restriction



The screenshot shows a 'Schedule' interface with a list of weeks. A context menu is open for Week 7, with the 'Edit Restrictions...' option highlighted. A red arrow points from this option to the 'Assignment: Test' settings page.

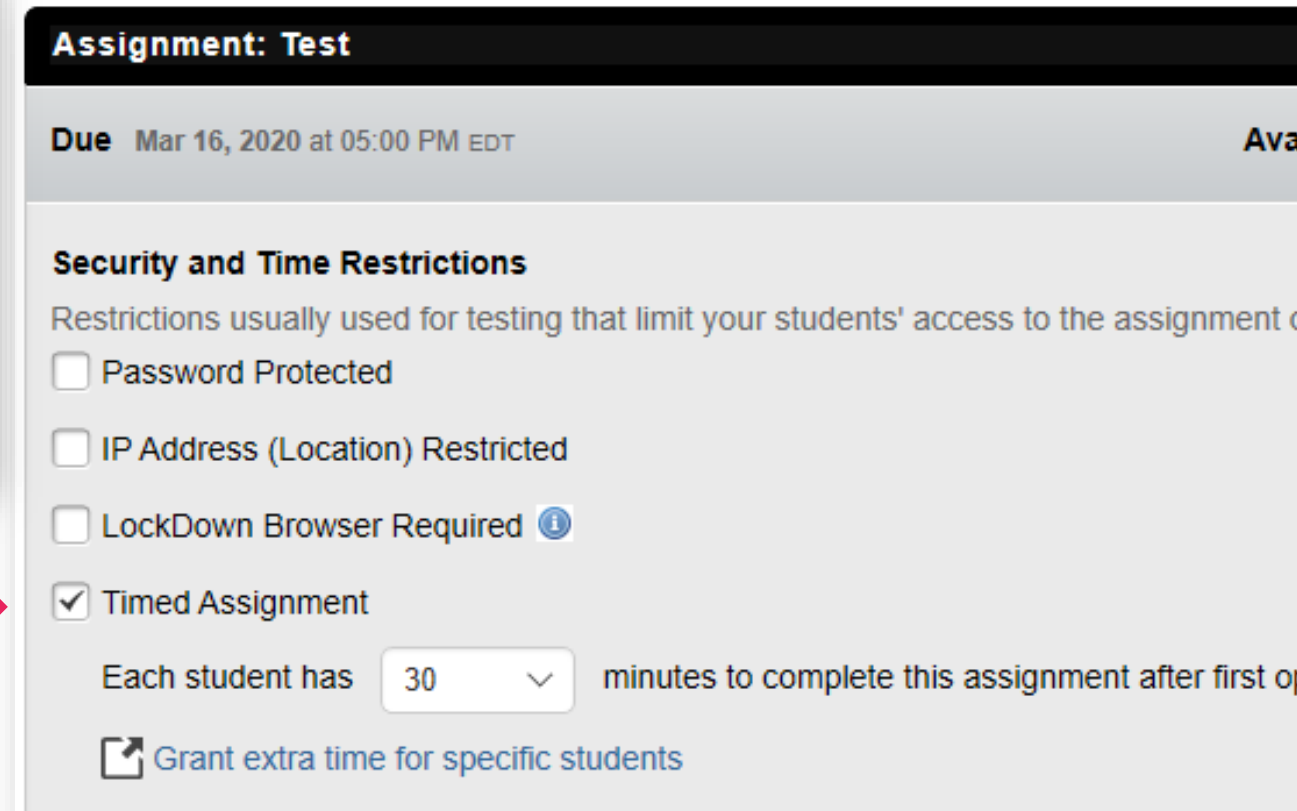
Schedule	
Week 1 Mar 1 - 7	Week 2 Mar 8 - 14
Week 3 Mar 15 - 21	Week 4 Mar 22 - 28
Week 5 Mar 29 - Apr 4	Week 6 Mar 30 - Apr 5
Week 7 Apr 6 - 12	Week 8 Apr 13 - 19
Week 9 Apr 20 - 26	Week 10 Apr 27 - May 3

Test
(14254591)

Due Mon, Mar 16, 2020 at 5:00pm EDT

Available Until Thu, Dec 3, 2020 at 11:59pm EDT

- Edit Schedule
- Reschedule to Week ▶
- Edit Restrictions...**
- Unschedule
- Preview



The screenshot shows the 'Assignment: Test' settings page. Under the 'Security and Time Restrictions' section, the 'Timed Assignment' checkbox is checked, and the time limit is set to 30 minutes. The 'Grant extra time for specific students' link is also visible.

Assignment: Test

Due Mar 16, 2020 at 05:00 PM EDT

Security and Time Restrictions
Restrictions usually used for testing that limit your students' access to the assignment content.

- ☐ Password Protected
- ☐ IP Address (Location) Restricted
- ☐ LockDown Browser Required ⓘ
- ☒ Timed Assignment

Each student has minutes to complete this assignment after first opening.

[Grant extra time for specific students](#)

Hide Question Names & Randomizations

The screenshot shows the 'Class Tools' sidebar on the left with the following links: Instructor: Jennifer Fink, Term: Fall 2020, Roster (0 Students), Class Key Settings, ScoreView | Class Insights, eBook, Edit Class Settings (highlighted with a red box), Communication, Class Schedule, Copy To New Sections, and Copy To Existing Course. The main content area has four tabs: General Info, Billing and Resources, LMS Integration, and Advanced Options (highlighted with a red box). The 'Advanced Options' tab contains the following settings:

- Highlight Randomized Text?** (highlighted with a red box):
 - ☐ Yes, in red
 - ☒ No
- Numerical Options** (?):

for numerical questions without the SigFigs feature

Tolerance

Mark correct if within: +/- %

Partial Credit for Units: % credit for dimensionally correct units but incorrect answer
- Display & Syntax Errors** (?):

Use Icon for Symbolic Questions

☒ symbolic formatting help

☒ Show students Answer Format Tips

- Display Question Name to Students** (highlighted with a red box):
- Syntax Errors**

Count off for student responses with syntax errors.

☐ on numerical questions

☐ on symbolic questions

☐ on algebraic questions

Enable Show My Work (Assignment or Question Level)

Assignment Settings ?

Assignment Template ☒ Use this template: Exam - WebAssign Default [Edit Assignment Templates](#)

The WebAssign default template for exams allows two submissions and enables hints, tutorials, eBook links and Practice Another Version only after the due date.

[View Settings](#) [Edit Settings](#) (change for this assignment)

☐ Do not use a template

Submissions and Work ?

Choose how many answers students can submit, what portion of the assignment can be submitted, how submissions are graded, and whether students can save their progress or show their work.

Submissions Allowed 2

Submitting Answers Question Parts view or changed question parts can be

Scoring Answers Last: Use student's last answer

Show My Work Required 1 point(s) per question

1. SCalcET8 4.8.001 (2015)		17m	Question Part Settings		
	1a		1	Default edit	Default
	1b		1	Default edit	Default
	1c		1	Default edit	Default
	1d		1	Default edit	Default
Show My Work			1	NA	Unlimited

Question Content: [view](#) not randomized

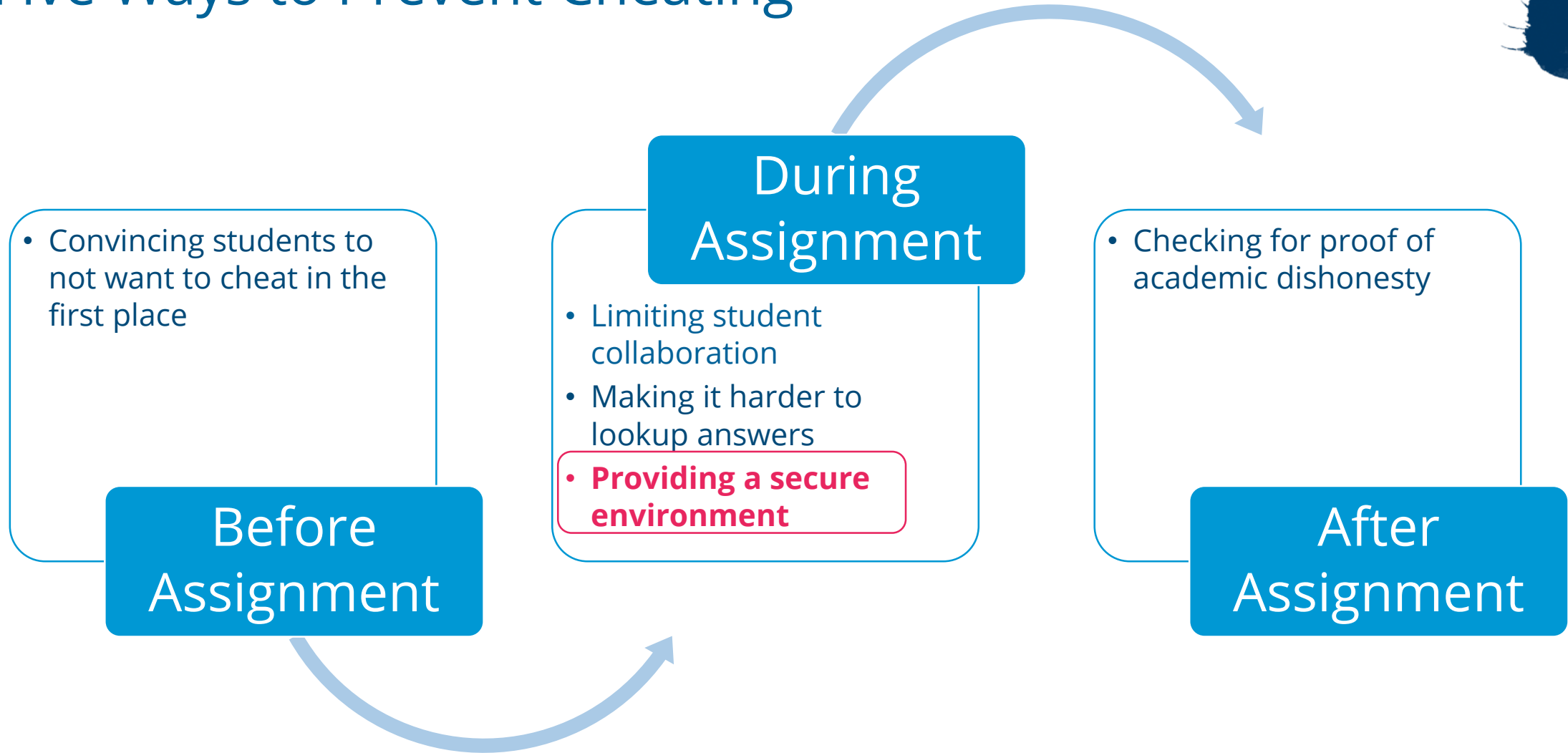
Figure shows the graph of a function f . Suppose that Newton's method is used to app

Show My Work: Default

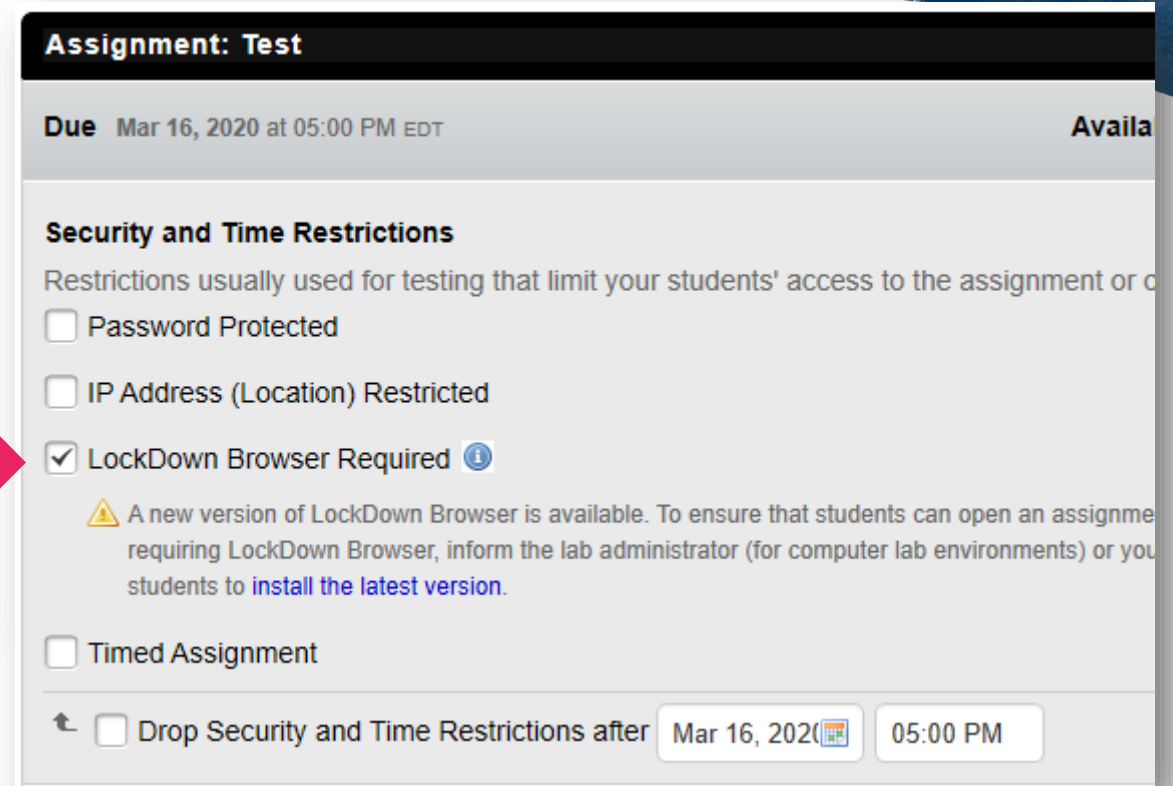
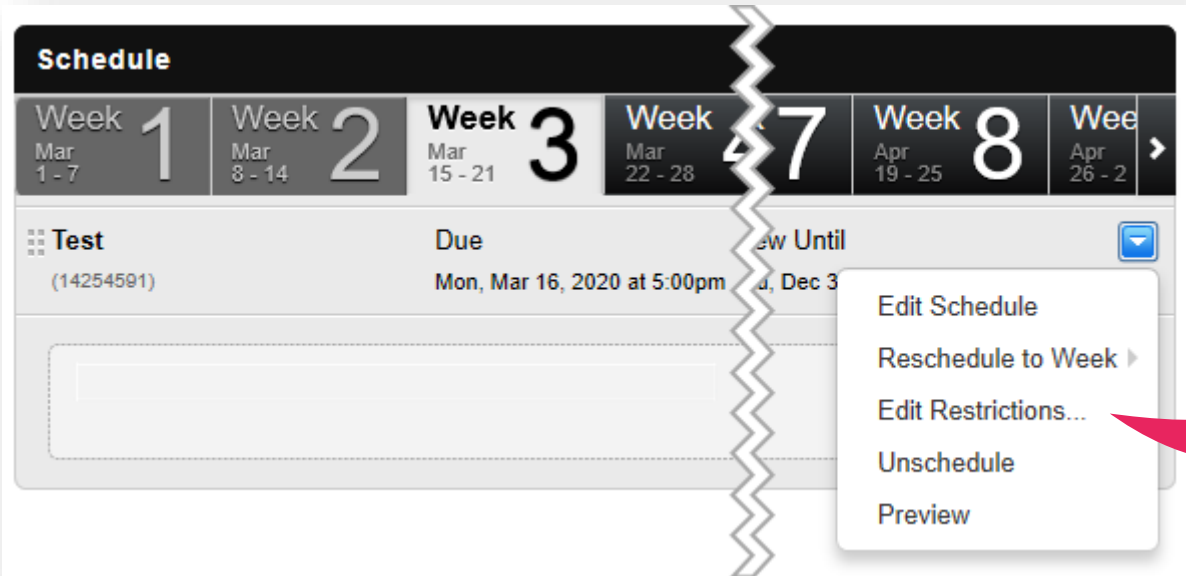
Points: 1

[OK](#) [Cancel](#)

Five Ways to Prevent Cheating



Lockdown Browser



Lockdown Browser Limits

- Switching or access to other applications
- Disables print
- Print Screen
- Capturing functions
- Copy and pasting
- Messaging
- Screen-sharing
- Virtual machine
- Network Monitoring Applications
- Right-Click
- Many Browser Menu Functions
- And more!

Password Protections

Schedule

Week	1	2	3	4	5	6	7	8	9
Mar	1 - 7	8 - 14	15 - 21	22 - 28	29 - Apr 5	6 - 12	13 - 19	20 - 26	27 - May 3

Test
(14254591)

Due Mon, Mar 16, 2020 at 5:00pm EDT

Available Until Thu, Dec 3, 2020 at 11:59pm EDT

- Edit Schedule
- Reschedule to Week ▶
- Edit Restrictions...
- Unschedule
- Preview

Assignment: Test

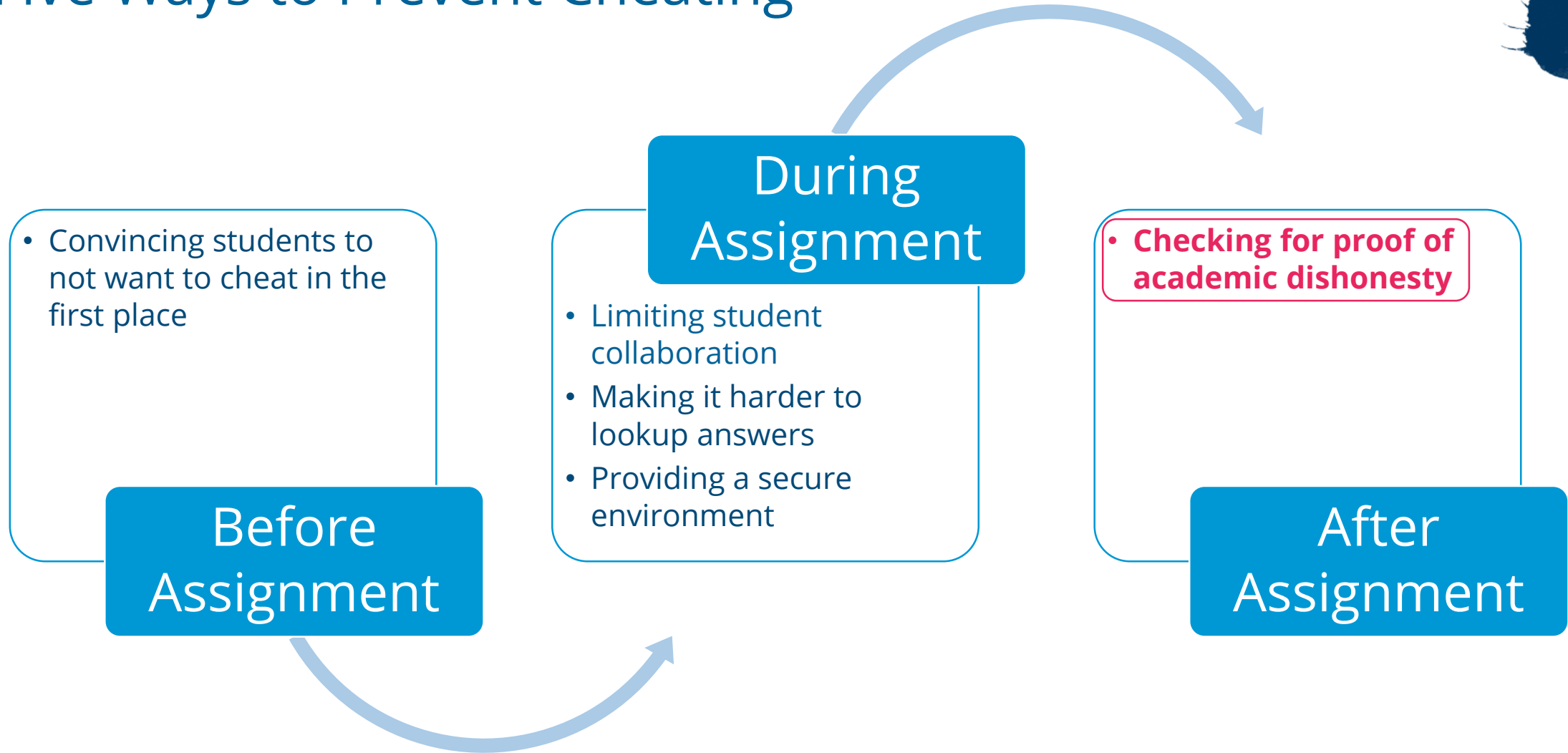
Due Mar 16, 2020 at 05:00 PM EDT **Available** Mar 16, 2020 at 05:00 PM EDT

Security and Time Restrictions
Restrictions usually used for testing that limit your students' access to the assignment or other WebAssign resources.

- ☒ Password Protected
 ☐ Hide password from students (display as ...)
- ☐ IP Address (Location) Restricted
- ☐ LockDown Browser Required ⓘ
- ☐ Timed Assignment

⬅ ☐ Drop Security and Time Restrictions after Mar 16, 2020 at 05:00 PM EDT

Five Ways to Prevent Cheating



Review Time-On-Task Data

Scores						
MATH 141, section 005						
HW 1.1 (942216) -- View Edit Schedule						
Show Analysis						
Grant Extensions/Submissions Rescore Downloads Summary Email Selected						
	Question #				1	2
	QID		Time (m)	Total	657277	1816311
	Points		-	58	7.25	7.25
Name ▾		Total %	Time	Total	657277	1816311
Current Dropped All Students						
Dropped Students (34)						
<input type="checkbox"/> Ashley, Jane		100.0%	183m	58	7.25	7.25
<input type="checkbox"/> Brandon, Cutter		100.0%	106m	58	7.25	7.25
<input type="checkbox"/> Casden, Jared		92.3%	52m	53.55	7.25	7.25
<input type="checkbox"/> Chase, Kristin		87.5%	85m	50.75	7.25	7.25
<input type="checkbox"/> Cooley, Jace		97.5%	40m	56.55	7.25	7.25
<input type="checkbox"/> Davis, Andrew		87.5%	69m	50.75	7.25	7.25
<input type="checkbox"/> Deveraux, Ryan		100.0%	66m	58	7.25	7.25
<input type="checkbox"/> Emlicker, Rachel		100.0%	113m	58	7.25	7.25
<input type="checkbox"/> Fanning, Nicole		100.0%	91m	58	7.25	7.25
<input type="checkbox"/> Flackson, Alisha		87.5%	80m	50.75 ⚠	7.25	7.25
<input type="checkbox"/> Fulton, Janice		95.8%	841m	55.59	7.25	7.25
<input type="checkbox"/> Grosso, Sarah		100.0%	87m	58	7.25	7.25

Review Log Time Stamps

Spector, Allison : aspector@webassign.net

Action

Downloaded from 128.192.134.151

Date

Downloaded from 128.192.134.151	Tuesday, September 9 2014 05:54:12 PM EDT
Submitted jexam 2.1 dist n midpt v1 (1342299) part 2	Tuesday, September 9 2014 05:56:57 PM EDT
Submitted jexam 2.1 dist n midpt v1 (1342299) part 3	Tuesday, September 9 2014 05:56:57 PM EDT
Submitted jexam 2.1 dist n midpt v1 (1342299) part 1	Tuesday, September 9 2014 05:56:57 PM EDT
Submitted 102jexam.2.3.LineParallelPerpendicular (796553) part 2	Tuesday, September 9 2014 05:59:57 PM EDT
Submitted 102jexam.2.3.LineParallelPerpendicular (796553) part 3	Tuesday, September 9 2014 05:59:57 PM EDT
Submitted 102jexam.2.3.LineParallelPerpendicular (796553) part 1	Tuesday, September 9 2014 05:59:57 PM EDT
Submitted 440jexam.2.4.DifferenceQuotient (840753) part 1	Tuesday, September 9 2014 06:03:17 PM EDT
Submitted jexam.2.1ComplSq (1054896) part 2	Tuesday, September 9 2014 06:06:32 PM EDT
Submitted jexam.2.1ComplSq (1054896) part 3	Tuesday, September 9 2014 06:06:32 PM EDT
Submitted jexam.2.1ComplSq (1054896) part 1	Tuesday, September 9 2014 06:06:32 PM EDT
Submitted jexam 2.2 Sw intercepts semicircV2 (1176836) part 1	Tuesday, September 9 2014 06:10:42 PM EDT
Submitted jexam 2.2 Sw intercepts semicircV2 (1176836) part 2	Tuesday, September 9 2014 06:10:42 PM EDT
Submitted jexam 2.2 Sw intercepts semicircV2 (1176836) part 3	Tuesday, September 9 2014 06:10:42 PM EDT
Submitted jexam 2.2 Sw intercepts semicircV2 (1176836) part 4	Tuesday, September 9 2014 06:10:42 PM EDT
Submitted LineInterceptEquation.515jexam.2.3 (799771) part 1	Tuesday, September 9 2014 06:16:31 PM EDT
Submitted jexam.2.4FnEvalsSymbV1TEST (1062704) part 1	Tuesday, September 9 2014 06:21:27 PM EDT
Submitted jexam.2.4FnEvalsSymbV1TEST (1062704) part 2	Tuesday, September 9 2014 06:21:27 PM EDT
Submitted jexam.2.4FnEvalsSymbV1TEST (1062704) part 3	Tuesday, September 9 2014 06:21:27 PM EDT



Google IP Search

Look up their IP address

<input type="checkbox"/>	Hw 3 Sect. 1.3	responses	log info
<input type="checkbox"/>	EXAM II	responses	log info
<input type="checkbox"/>	Hw 5 Sect. 9.2	responses	log info
<input type="checkbox"/>	Hw 6 Sect. 9.3	responses	log info

Downloaded from 68.91.24.255	Friday, March 30 2012 06:02:11 PM M
Downloaded from 68.91.24.255	Friday, March 30 2012 07:00:45 PM M
Downloaded from 68.91.24.255	Friday, March 30 2012 07:47:22 PM M
Downloaded from 68.91.24.255	Friday, March 30 2012 09:49:46 PM M
Downloaded from 68.91.24.255	Friday, March 30 2012 09:56:41 PM M
Submitted 11/00/05/0000 (1537031) part 1	Friday, March 30 2012 10:03:11 PM M

Copy and paste the IP address into Google

68.91.24.254	SBC Internet Services - Southwest	 El Paso, Texas, United States	User/Unknown
68.91.24.255	SBC Internet Services - Southwest	 El Paso, Texas, United States	User/Unknown



CENGAGE

WEBASSIGN

How to encourage student interaction

- How can I use performance data for intervention/office hours
- Tools to enable students to get the help they need
- Use of extensions

General tips

- Communicate regularly – consistency and presence will help assure students
- Be mindful of tone and provide robust/detailed feedback both positive and constructive!
- Be clear and direct for expectations

Q&A

Access to resources, faculty office hours, best practices, request for personalized help and more

www.cengage.com/covid-19-support/

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