WHAT DO OLD POLAR BEARS AND GREAT TEACHERS HAVE IN COMMON? THEY BOTH KNOW HOW TO BREAK THE ICE!



Shawn Orr, Ashland University Director of the Center for Innovation and Teaching Excellence Faculty, Communication Studies

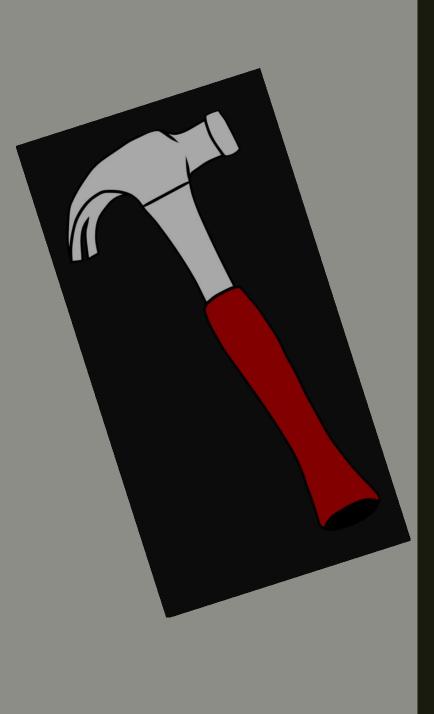


Polar bears break the ice to survive; teachers break the ice to thrive.

- 1. What is an icebreaker/topic starter and what purpose do they serve in my class?
- 2. What are some examples of icebreakers/topic starters within each purpose?
- 3. How can I use icebreakers/topic starters effectively?







"Icebreakers are tools that enable the group leader to foster interaction, stimulate creative thinking, challenge basic assumptions, illustrate new concepts, and introduce specific material."

(Forbess-Green, 1980)

Three Purposes of Icebreakers

1. Social

(Forbess-Greene, 1980)

- A. Five-Finger Introduction
- B. Bingo
- C. Have You Ever
- D. Liar, Liar Pants on Fire!
- E. Online Digital Images with comments
- F. Games and puzzles
- G. Riddles



Three Purposes of Icebreakers

2. Educational

(Forbess-Greene, 1980)

- A. Candyland mix-up
- B. What do you see?
- C. Dusting off the cobwebs
- D. Quotes with reflection



Three Purposes of Icebreakers

з. Topical

(Forbess-Greene, 1980)

- A. HP Reveal Augmented Reality
- B. Questia content review
- C. You Make the Choice Case Study Game
- D. Plickers
- E. MindTap Mobile App flashcard review or polling questions
- F. M&M Game
- G. Treasure Hunting Definitions
- H. Reflections (PNI)
- I. Chunking the lesson

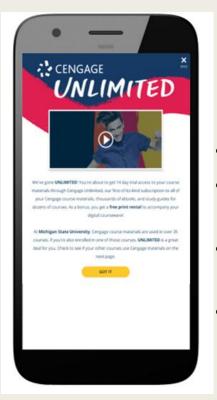




Sources:

- 1. Angelo, Thomas A., and K. Patricia Cross. *Classroom Assessment Techniques: A Handbook for College Teachers*. San Francisco: Jossey-Bass, 1993. Print.
- 2. Conrad, Rita-Marie, and J. Ana. Donaldson. *Engaging the Online Learner: Activities and Resources for Creative Instruction*. San Francisco, CA: Jossey-Bass, 2004. Print.
- 3. Critical Thinking and the First-Year Seminar: Putting Research and Theory Into Practice. By Christine Harrington, Ph.D. 32nd Annual Conference on the First-Year Experience, Orlando, Florida. 26 Feb. 2013. Conference Session
- 4. Ellis, David B., and Doug Toft. *Becoming a Master Student, 13th edition*. Boston: Wadsworth/Cengage Learning, 2013. Print.
- 5. Forbess-Greene, Sue. The Encyclopedia of Icebreakers: Structured Activities That Warm-up, Motivate, Challenge, Acquaint, and Energize. St. Louis, MO: Applied Skills, 1980. Print.
- Holden Leadership Center. Leading a Group Debrief. Rep. University of Oregon, 2009. Web. 12 Mar. 2013. http://leadership.uoregon.edu/resources/exercises_tips/skills/leading_a_group_debrief
- 7. Olson, Carl. Impact! Activities to Enhance Teaching & Learning: 65 Hands-on Activities That Make a Difference. Minneapolis, MN: Educational Media, 2005. Print
- 8. Parker, J. (2005) Workshops for Active Learning. Boston: Houghton Mifflin Publishing CO.
- 9. Scannell, Edward E., and John W. Newstrom. *Still More Games Trainers Play: Experiential Learning Exercises*. New York: McGraw-Hill, 1991. Print.
- 10. Walters, Dottie, and Lillet Walters. *Speak and Grow Rich*. Paramus, NJ: Prentice Hall, 1997. Print.

CENGAGE UNLIMITED – www.Cengage.com/Unlimited



CENGAGE UNLIMITED

- A first-of-its-kind digital subscription for students
- Total, on-demand access to **Cengage's entire** catalog
- \$119.99/semester, \$179.99/year, \$239.99/two years
- Live August 2018